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RSU 22 • Hampden • Newburgh • Winterport • Frankfort 24 Main Road North, Hampden, ME 04444 November 2014



COMMON GROUND FAIR—Fifth and sixth graders from Wagner Middle School visited the Common Ground Fair in Windsor on Friday, Sept. 19. The fair, sponsored by the Maine Organic Gardeners and Farmers Association, provided multiple opportunities for fun and games, including face painting. The 5th and 6th graders were also able to experience various aspects of rural living by visiting exhibits related to gardening, farm animals, wood lots, and the food exhibition hall. Story, more photos on p. 7.

RSU 22 receives \$300,000 gift to establish fund for HA Library

RSU 22 has received a \$300,000 gift from the estate of Elizabeth DeShon Tibbetts in the name of her late husband, Dorrence B. Tibbetts, to establish a fund for the Hampden Academy Library to purchase books, magazines, and other materials related to the curriculum.

The fund will be called the Mr. and Mrs. Arthur C. Tibbetts Fund, in memory of Mr. Tibbetts' parents.

The lawyer handling Mrs. Tibbetts' estate, Lyman Holmes of Machias, said his impression was that the bequest was made because her husband had expressed great appreciation for the education he had received at Hampden Academy.

"I believe she decided that this bequest would be a wonderful way of honoring her husband and his parents and to assist the students at Hampden Academy," Mr. Holmes said.

The check is the major portion of the bequest that RSU 22 will receive from Mrs. Tibbetts' estate. A second distribution will *(Please turn to page 2)*

Reeds Brook volunteers say 'thanks' to music teacher by soundproofing practice room

Last year, Reeds Brook parent and volunteer Cynthia Buzzini asked the music teacher, Rebecca Mallory, "What do you need?"

Mrs. Mallory didn't hesitate. She pointed to a small room that used to be a dusty, dirty closet, and said, "I need that room to be soundproofed. If I won the lottery, that's the first thing I would do."



Reeds Brook Middle School music students practice in the newly-soundproofed practice room.

Months later, Mrs. Mallory is very appreciative and wants the community to know that Mrs. Buzzini made it happen.

"It was finished this fall, just before school started," she said. "We've gotten great use out of it. Students are able to practice in there; the door has a window, so I can see what they're doing. It's not completely soundproof, but when students are practicing, it doesn't disturb the class that's going on in the regular music room."

Another advantage of soundproofing the practice room is that students are able to use the SmartMusic program on the computer.

"Students tend to be self-conscious, and if they think other students can hear them practice, they're not going to focus as well as they would otherwise," Mrs. Mallory says. "Before, when kids were practicing in there, it was a disturbance for everyone else. Now, it's a safe place where kids can go and get work done."

Mrs. Mallory has also had students taking lessons in the practice room *(Please turn to page 3)*

Drama Club to present 'Once in a Lifetime' at HA Performing Arts Center Nov. 20, 21, 22

Once in a Lifetime, a satirical comedy by Moss Hart and George Kaufman that opened on Broadway in 1930 and ran for 406 performances, will be presented by the Hampden Academy Drama Club on Thursday and Friday, Nov. 20 and 21, and Saturday, Nov. 22, at the HA Performing Arts Center.

The Thursday and Friday performances are at 7 p.m. The Saturday matinee is at 2 p.m. Tickets are \$5 for students and \$8 for adults.

The play, which is set in 1927, focus-

es on the impact of talking pictures on the entertainment industry and the adventures of a vaudeville team from New York City who decide to head west and present themselves as elocution experts in the hope someone will hire them to train actors unaccustomed to speaking on screen. On the train, the vaudevillians—Jerry Hyland, May Daniels, and George Lewis—meet a gossip columnist who introduces them to megalomaniac film mogul Herman *(Please turn to page 2)*



GARDEN CLUB MEMBERS HARVEST VEGETABLES—The Garden Club at Reeds Brook Middle School provided tomatoes, carrots, leeks, eggplant, squash, parsley, cabbage, beans, and kale for the lunch line at Reeds Brook during September and October. Above, Garden Club members (l. to. r.) Chloe Lawrence, Bryce DeRosby, India Hendricks, Jax McKay, Oliver Bois, and Sami Gauthier display the carrots and tomatoes they harvested (and sampled) after school on September 25 before taking them to the kitchen. Below, India and Oliver are shown earlier in September with a squash and a giant cabbage from the garden. Other Garden Club members include Mrs. Bowman-McKay, Olivia Ferriter, Brian Frost, David Kelley, and Cassidy Fish.



Superintendent's message

Public forums held at Reeds Brook, Wagner, Board Retreat scheduled

By Rick Lyons, Superintendent of Schools, RSU 22

About 120 people recently attended two public forums, one at Reeds Brook Middle School on October 21 and one at Wagner Middle School on October 28. The forums covered two topics—a proposal for RSU 22 to extend the school day and an update on RSU 22's progress in implementing standards-based education and meeting the new state requirement for a proficiency-based diploma.

Extending the school day is something that the Education Committee of the RSU 22 Board of Directors has been discussing for the past year. The committee's rationale is that schools are being asked to do more and more, but the amount of time in the school day has remained the same for years. In addition, the committee would like to restore foreign languages at the middle school level and introduce world languages in grades K-5.

A survey form has been posted on the district and individual school websites to ask residents their opinion on this issue. More than 500 responses have been received, with about 70% indicating that they opposed a longer school day. At the two public forums, most of the comments also opposed the longer school day.

A number of concerns were expressed and questions raised, both by people attending the forums and in the comments section of the survey. These include:

- Children are already stressed
- They already have a heavy academic load and/or a lot of co-curricular or extracurricular activities.
- They're already staying up late doing homework.
- Let our children be children, they need the socialization, and not



Superintendent of Schools Rick Lyons and Curriculum Director Mary Giard answer questions at the Reeds Brook public forum.

everything in life needs to be academic.

- Is RSU 22 using existing time to its maximum?
- The costs are unknown.

One person who attended the forum in Winterport suggested that the district consider piloting the plan in one school.

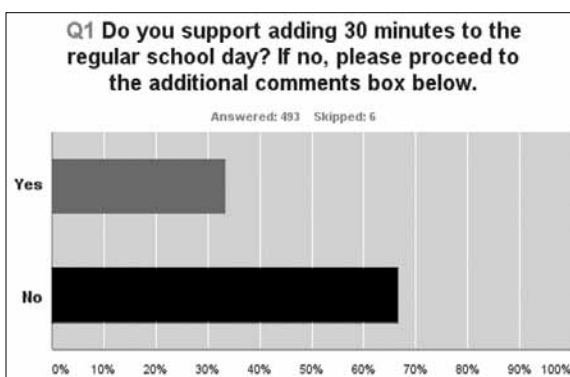
Several other people suggested providing greater support to teachers in the form of smaller class sizes or additional ed techs, both of which would have a fiscal impact.

Ultimately, the decision will be made by the Board of Directors in the coming months. The Board is still gathering information—it is trying to problem solve and find the best solution to meet everyone's needs.

Again, the survey is still open, and citizens are encouraged to voice their opinions.

In addition, I would encourage people who are interested in this issue to attend Board meetings, which are held on the first and third Wednesday of each month at 7 p.m. at Hampden Academy, and Education Committee meetings, which are held prior to the

Board meetings at 6 p.m..



Board Retreat

The Board of Directors will hold its annual retreat on November 19 and 20, with three major themes on the agenda

- Leadership: How the Leadership Team—the administrative staff and Board of Directors—can work together most effectively to achieve the mission of the school district.
- Marketing: How do we put forth a strong effort to market our public school offering? We're not the only game in town, and we can't take things for granted. We have approximately 125 students living in our four communities who do not

attend RSU 22 schools. How can we encourage them to come to district schools, as opposed to alternative educational settings.

- Succession planning: It's no secret that for many administrative positions, such as principal and superintendent, school districts aren't getting as many quality applicants as we did five or 10 years ago. The Board of Directors wants to be aggressive to make sure that we have a succession plan to groom leaders.

Helping the Board examine these issues will be three speakers:

- Dr. Steve Pound, associate director of workforce development for Cianbro. Steve is a current member and past chair of the State Board of Education and former superintendent of schools in Greenville.
- Coleen Quint, interim executive director for Educate Maine and a former member of the RSU 16 board of directors.
- Karen Cole, associate director for the Collins Center for the Arts at the University of Maine and former executive vice president of the Bangor Region Chamber of Commerce.

On the first day of the retreat, the speakers will talk to the Board about the three themes. On the second night, The Board will take their message and update the strategic plan.

Gift for HA Library

(Continued from page 1)

be made either later this year or early in 2015 and a final distribution will be made in 2015.

Superintendent of Schools Rick Lyons said a preliminary proposal of expenditures for the bequest would be developed and presented to the Board of Directors.

HA Drama Club to present 'Once in a Lifetime' at PAC Nov. 20-22

(Continued from page 1)

Glogauer when they arrive in Hollywood.

The trio has a series of misadventures, and George, who has a penchant for pistachio nuts, winds up shooting the wrong script and forgets to turn on the soundstage light, but his movie is called a masterpiece and he's declared a genius by trend-conscious journalists who believe he's ahead of his time.

The vaudeville trio is played by Miles Martin (George Lewis), Paige Malkow (May Daniels), and Justin Hatch (Jerry Hyland). Mr. Glogauer is played by Sam Biddlecom, and Helen Hobart, the gossip columnist, is played by Mikayla Burridge.

Others in the cast

include Jack Burridge, Lexi Buzzini, Josie Lawrence, Terra Malkow, Megan Morin, Meredith Prescott, Ruby Ramsay, Reba Sands, Garrett Soule, and Abby Thompson.

The Ensemble (the actors and actresses, studio executives, socialites, and movie technicians of Hollywood) includes Jayme Bickford, Iris Faloon, Kati Gardella, Emily Gonthier, Courtney Hill, Mikayla Holmes, Patrick Kearns, Avery Maietta, Yvonne Marshall, Mikayla Patel, Bella Pressey, Cassie Staples, and Christie Woodside.

Jenn Guare, English teacher at HA, is the director.

Students working on the stage crew include Lydia Tilley, Krystal Grant, Brianna Mello, Alex Ross, and Jazmine Miller.



From left: Reba Sands, Miles Martin, Josie Lawrence, Paige Malkow, Jack Burridge, Patrick Kearns, and Justin Hatch during a rehearsal for "Once in a Lifetime," by Moss Hart and George Kaufman.

Ms. Guare said she selected *Once in a Lifetime* for the fall play because she wanted to produce a comedy after a series of dramatic straight plays and a musical. She also wanted a play with a fairly large cast.

"We have a ton of talent in our district," she said. "I wanted to get as many students involved as possible."

Paige Malkow, a sophomore who plays May Daniels, one of the vaudevilleans, said rehearsals for *Once in a Lifetime* have been a lot of fun.

"It's fun having so many people to talk to," she says. "There's a sense of teamwork, like sports—not to move a physical object, but to cre-

ate stories. It's so much fun."

She said doing a play that's set in the 1920's has been a learning experience.

"We're learning so much about the Twenties and the early history of the movie industry," she said.

Miles Martin, another sophomore who plays George Lewis, said the cast occasionally comes across a line that's supposed to be funny, but the actors don't understand the humor because it's based on the 1920s.

"It's older language," says Ms. Guare. "We have to figure out what's funny—and we also have to figure out how to make it clear to the audience that it's a joke. It's been fun."



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Volunteers say ‘thanks’ to music teacher by soundproofing practice room

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while she was teaching lessons in the main room.

“It’s another space for teaching,” she says. “It’s an incredible gift to the kids.”

Mrs. Mallory says a lot of older students at Reeds Brook are more than willing to mentor younger students.

“I can say, will you them into the practice room and show them how to play this note?,” she says. “It allows me to be more than one person. With time so limited—particularly,

contact time with students—having that space is a huge gift to the music program.”

Mrs. Mallory said the Buzzinis—Cynthia and her husband Peter—were the big drivers in getting the room soundproofed. Peter did most of the labor during the summer, with a lot of help from Gary Walker.

Cynthia and some other music supporters helped organize the Big Band dance last spring to raise the money, and Peter did the research on what soundproofing project

would require. He made the sound panels and also bought some foam that you can see on the walls. What you might not notice are the double walls, acoustic ceiling panels, and special insulation that surround the room. A fresh coat of paint and carpeting make it quite a special place to learn.

“It’s a great space,” Mrs. Mallory says. “Kids walk in, thinking, ‘Wow! This is a place where I can learn and play in.’ Peter keeps telling me to stop thanking him, but I

can’t. The kids are loving it.”

Mrs. Mallory said the music program at Reeds Brook is going great. There are two jazz bands once again—46 students in one, 25 in the other (with several students in both). The show choir is also off to a great start.

“We’re busting out of our space, which is fantastic,” she said. “Twenty-five is a normal band size. With 46, you can’t fit any more jazzers in the room.”

Cynthia and Peter Buzzini: ‘So many people in this town are willing to help’

Reeds Brook Middle School is fortunate to have a number of dedicated parent-volunteers, who support the school’s academic and extracurricular activities.

But you’d have to go a long way to find a pair of volunteers who have contributed more—or accomplished more—than Peter and Cynthia Buzzini.

During the past four years, they’ve been active supporters of the RSU 22 Apple Orchard and School Garden Project, the Reeds Brook Music Boosters, soundproofing the music department’s practice room at Reeds Brook, and the Reeds Brook Trails project.

The Buzzinis’ involvement as school volunteers began like many parent volunteers—helping out in their children’s classrooms while they attended Earl C. McGraw School and George B. Weatherbee School. When Alexandra, their oldest child, was 10 and a 4th grader at Weatherbee (she is now a freshman at Hampden Academy) volunteering changed course.

Alexandra and two of her friends wanted to plant some apple trees. Cynthia talked to the School Nutrition Program director Chris Greenier to see if she would want to use the apples for the school lunch program, and she in turn put Cynthia in touch with Kerrilyn Marzullo, the wellness coordinator for the district at that time.

Alexandra and her friends held a fund-raiser, selling legacy bricks and tote bags, which netted about \$500. They also made a presentation to the Bangor Breakfast Rotary Club, which garnered a check for \$1,000.

The apple orchard was planted in the spring of 2011 between Weatherbee School and the Superintendent’s Office, and Kerrilyn’s connections with the Bangor Community Health and Wellness Program resulted in a grant to fund the purchase of a “hoop house,” which was erected behind Reeds Brook.

The project kept growing, said Cynthia, and it continues to grow, as improvements have been made to the greenhouse and additional areas behind Reeds Brook are being cultivated for garden space.

“What’s so great about Hampden is the community,” says Cynthia. “Look around—there’s so many volunteers. Everybody’s invested in something. Everything’s interconnected.”

After the apple orchard was planted and the greenhouse constructed, Alexandra moved from Weatherbee to Reeds Brook and became active in the music program for three years, playing piano and alto saxophone in the jazz band.



Cynthia Buzzini in front of the Reeds Brook Middle School greenhouse.



Peter Buzzini next to the sign for the Reeds Brook Trails.

Two years ago, when Alexandra was in 7th grade, the jazz band won the state competition for the first time, and they repeated as champions last year.

This year, Alexandra’s younger brother, Robert, is in the 7th grade, playing trumpet in the jazz band.

As parents, the Buzzinis recognized the dedication that music teacher Becky Mallory brings to the program, and they appreciate what her efforts have done for the school. After the jazz band won the state festival in the spring of 2013, Cynthia and other parents were trying to think of a way to help the music program and especially to thank Mrs. Mallory.

Cynthia asked Ms. Mallory what they could do to help.

“Soundproof the practice room,” was Ms. Mallory’s reply. “If I won the lottery, that’s the first thing that I’d do.”

Cynthia and some other music supporters helped organize a Big Band night and silent auction last February, and Peter and Gary Walker, another music parent-volunteer who helps the jazz band three mornings each week, made plans to get the work done, with the help of several other parents.

The soundproofing project was completed just before school started this past fall, to the delight of Ms. Mallory and many of her music students. (See story on p. 1.)

Cynthia, however, wasn’t quite satisfied. She felt Reeds Brook needed a group to support the music program year-in and year-out, so she’s working with other parents and Ms. Mallory to form the Reeds Brook Music Boosters.

“Hopefully that will continue after we’ve gone,” she said.

“Hampden Academy has HAMA—the Hampden Academy Music Association,” said Peter. Previously, there was nothing like that at Reeds Brook. “People come together to support special programs, especially in this town. We’re fortunate to be in this school district. I look at my kids—they are who they are and are successful because of the help they get from a lot of the teachers, like Mrs. Mallory. We’re incredibly thankful for that.”

The Buzzinis have also been active in the Penobscot Valley Ski Club, which promotes youth programs for alpine and cross-country skiing in the area, and that, in turn, led to Peter’s involvement in the Reeds Brook Trails project.

Initially, the trails were supposed to be constructed as part of the new Hampden Academy, but the funding fell through. Some of the trail supporters did some rush cutting of a few old trails during the fall of 2013, and when spring came, the project gained new life, particularly through the efforts of Dustin Ramsay, a graduating senior at HA and one of the top cross country runners and Nordic skiing athletes in the state.

“Dustin wanted to see the whole trail system developed,” said Peter, who had been coaching in the ski club’s middle school racing development program. “I figured he could use some help, so we kind of teamed up.”

One thing led to another, and Peter received an offer from Jeremy Guerette, a Hampden resident whose business, Ground Perfection Special-

ists, Inc., has machinery called forestry mowers that could cut the trails very quickly. “Jeremy was really great about it,” Peter said. “Within a week, he had cut all the trails. We had been thinking of cutting the trails by hand with chainsaws, which would have taken months, maybe years.”

Talking with the Buzzinis about their volunteer projects can be challenging, because the subject can change so quickly—from apple orchards, to the greenhouse and the Reeds Brook Trails, from how the garden area needs to be expanded to some new plans for the Music Boosters. It seems like there’s no limit.

The Buzzinis, however, aren’t intimidated one bit. The more projects they have, the more volunteers they can come in contact with and get to know and form friendships with.

“The more volunteers we have, the more we can accomplish” Cynthia says. “We don’t do it all—nobody can. There are so many opportunities to improve our community, especially our school district. It’s just a matter of connecting with other volunteers, and connecting with other local organizations, such as the Boy Scouts, or the ski club. So many people in this town are willing to help and contribute their resources. And they share the same values. Hopefully our kids see that if you put in a little hard work and get your hands dirty once in a while, great things can happen. It’s a good feeling. Our kids see all we do. It’s a way for us to give back. It feels good. These are all productive and healthy things we enjoy.”

‘Hug It Forward’ trip

Jeanette Evans, secretary in the main office at Hampden Academy, will be leading a group to Guatemala at the end of July to participate in another “Hug It Forward” bottle school project. She says the group will do some fundraising between now and July—bake sales, bracelet sales, possibly a fundraising event. In previous years, the group has been focused on fundraising for Hug It Forward, however this year the organization has told the group that they would like to have them focus their fundraising efforts on helping defray the cost for the trip participants.

If anyone would like to help the group, contact Jeanette Evans at Hampden Academy 862-3791.

HA Music Industry class to host CD release event Jan. 15 at PAC

Pat Michaud's Music Industry class will host a CD release event, Play It Forward III, at the Performing Arts Center on Thursday, Jan. 15, at 7 p.m.

The CD will feature original music written and played by nine Hampden Academy students or groups.

The performers on the CD will include Yvonne Marshall, Dan Rice and Friends, Isaiah Olsen, Lexi Buzzini, Noah and Tristan Gardner,

the Hampden Academy Jazz Combo, Josh Redmond, Abby Thompson, and Josie Lawrence.

Mr. Michaud says the CD release event is called "Pay It Forward" because any profit from the event is given to charity.

This year, he says he's looking for a charity that will help people affected by the closing of the Verso mill in Bucksport.

The Music Industry class, which meets every other year during the fall semester, provides students with an opportunity to train on all of the audio equipment at Hampden Academy. Then they go to Maine Street Music Studios in Bangor, where they visit An-

drew Clifford's recording studio and learn how that process works.

A series of auditions for the CD were held in October, and the students who were selected go to Main Street Music Studios for recording sessions in the studio, where their music is digitally mastered and professionally recorded. The CD includes only original material, so the class doesn't have to deal with any copyright issues.



TENOR SAXOPHONIST BAILEY GILES displays the Mickey Mouse trophy that he received last spring, when he was one of three students who were recognized for outstanding musicianship at Festival Disney at Disney World in Orlando, FL. The Hampden Academy Jazz Band was named Best in Class at the festival and came in second overall, just a point or so behind a school three times larger. About 20 bands participated in the festival.

HAMPDEN ACADEMY



The Music Industry students then produce the CD, including all of the artwork, advertising, and publicity for the CD release event.

At the CD release event, the student musicians will play the music they recorded and anything else they want to play. Revenue from admission and CD sales will be used to pay expenses—the cost of mastering the CD and the duplica-

tion of CDs that the class makes. After those expenses are covered, the class gives the rest to charity.

The class will also collect canned goods and other nonperishable food items at the CD release event.

"We call it 'Tunes for Food,'" says Mr. Michaud. "If you bring in food items, you get \$1 off the price of admission, and we give the food to the local food cupboard."

'Poetry Out Loud' celebrating 10th year; HA competition Dec. 23

Poetry Out Loud, the national poetry recitation competition is now in its 10th year, and classroom contests are taking place at Hampden Academy, mostly in English classes, during October and November.

The school-wide competition will be held on Tuesday, Dec. 23, the last day of classes prior to the Christmas holiday, in the Performing Arts Center during periods 1 and 2.

The winner of the school competition will advance to the Northern Maine Regional competition, which will be held in the Hampden Academy PAC on February 26 at 3 p.m.

The regional winner will compete at the state final, which will be held in

March at the Waterville Opera House.

At the classroom level, students recite one poem. Some teachers require students to participate as part of the class, while others offer extra credit or make participation optional.

The school-wide competition usually involves 20 to 25 students, who have to memorize and recite two poems.

All poems recited in the competition must be selected from the Poetry Out Loud Anthology. More than 800 poems are listed in an online anthology, which can be found at www.poetryoutloud.org. Additional poems can be found in the print version of the anthology.

Want help with writing assignments? See the Writeous Writers in Room 208

Hampden Academy students who would like help with their writing assignments can find it by visiting Room 208, home of the Writeous Writing Center.

Currently, the center has 25 active tutors, according to Writing Center advisor and English teacher Jenn Guare. "We have tutors available every period and before and after school," she says.

Next year, there will be fewer tutors available, as most of the current tutors are seniors who will be graduating in June. Ms. Guare's writing class has 12 students—two seniors and 10 juniors—who are expected to become tutors for the second semester. However, unlike last year, the course isn't being offered in the spring.

"We'll be a smaller group next year, but we'll make it work," she says.

Students taking the writing



Advanced Writing Seminar—Front row (l. to r.): Danielle Sanders, Krystal Grant, Mariah Dennis, Kaitlin Friend, and Yvonne Marshall. Back row: Erika Olver, Abby Elkins, Kati Gardella, Xander Karris, and Courtlynd Vaughan. Not present for photo: Natalie Hodgman.

course this fall say they have been enjoying it and are looking forward to becoming tutors.

Yvonne Marshall said she enjoys English, especially using words to paint pictures of peoples' minds.

"I want to help other students

enjoy English as well," she says. "I think that will help them a lot with their writing."

Kati Gardella said she loves writing and wants to help other people with their writing. "I like reading other people's writing," she says.

Writeous Writing Center volunteers enjoy writing and helping people

They enjoy writing and helping people.

That, in a nutshell, appears to be what motivates the students who volunteer their time to help other students as tutors in Hampden Academy's Writeous Writing Center.

Link-22 sat down with three seniors—Tristan Gardner, Olivia Williams, and Rachel Kocik—who have been tutoring in the Writing Center this fall after taking Jenn Guare's writing class last year.

Tristan said he took Ms. Guare's class, which prepares students who want to become tutors, because he thought becoming a tutor would be

a good thing to do as a student and a good service to the school.

"I love writing and I love helping people, so it fits perfectly for me," he says.

Olivia also said she wanted to do something for the school, but she added that she really enjoys writing.

"I love to write," she said. "And I love to help other people write."

The tutors said that taking Ms. Guare's class and volunteering as tutors have helped them improve their own writing.

Rachel noted that she did a lot of writing in Ms. Guare's class. "I don't think I've ever had an English class

that was so focused on writing," she said. "It was also really nice that we got to practice tutoring each other. That really helped us strengthen our own writing skills, as well as helping us learn how to help others."

Olivia agreed.

"Hearing other people's opinions of our writing, and hearing what they wanted to hear from us for feedback really helped me, because now I'm always thinking about my writing, and reading what I've written from a different perspective."

Tristan said his favorite type of writing is poetry.

"I love writing poems and songs

that can be set to music," he says. "I write research papers, but I don't necessarily enjoy it."

Rachel, on the other hand, says she actually likes writing research papers. "I really like science and math, so writing research papers and scientific papers is what I like to do," she says.

Rachel says being a tutor has helped her as a writer.

"It's really nice," she says. "I really like to sit down with someone, look at their writing style, and be able to help them try to improve their writing. It's really rewarding, and it also helps me think of ways to improve my own writing."

NHS sponsors Spirit Week, collects food items for Hampden Food Pantry

Five days of spirit activities for extra fun around the school and a generous donation of nonperishable food items to the Hampden Food Pantry.

That was the story of Spirit Week at Hampden Academy, which was sponsored by the HA Chapter of the National Honor Society.

Spirit Week began with Sports Day on Monday, Sept. 22, when students dressed up in sports uniform shirts or wore clothing representing their favorite sports teams.

Tuesday was Twin Day, when students paired up and dressed like twins.

Wednesday was Class Color Day, when freshmen, sophomores, juniors, and seniors all wore distinctive class colors.

Thursday was Purple Day, when students dressed up in Hampden Academy purple.

Friday was Celebrity Character Day, when students dressed up like their favorite celebrity.

Each day featured spirit-related activities in the Dining Commons during lunch periods, in which the different classes competed against one another. The activities including various types of sports relays on Monday, three-legged races (twins when available, otherwise two students from the same class), and a purple gear race on Thursday.

Throughout the week, students and faculty members were encouraged to bring canned goods and other nonperishable food items and put

them in boxes that were set up for each class (plus one for the faculty). NHS co-presidents Cary Quigley and Julia Fasse delivered the boxes to the Hampden Food Pantry on Friday.

"The woman [at the Food Pantry] was so, so thrilled that we brought them the food," Julia said. "There are a lot of people in this community who rely on the Food Pantry."

NEW STAFF AT HAMPDEN ACADEMY

Terry Deane, Family and Consumer Science

Terry Deane has joined the staff at Hampden Academy as the Family and Consumer Science teacher.

A native of Winthrop, Mrs. Deane graduated from the University of Maine in 1977 with a B.S. in Home Economics. She received her Master's degree in Middle Level Education in 1995 and became a National Board Certified Teacher in 2011.

She began her teaching career as a home economics teacher after doing her student teaching at Hampden Academy.

She has a total of 22 years teaching experience. After teaching home economics for seven years, she taught 6th, 7th, and 8th grade reading, science, economics, keyboarding and ELA. Her early years as a teacher were at Camden-Rockport Middle School and High School, Warsaw Middle School in Pittsfield, William Cohen and James Doughty Schools in Bangor, and Reeds Brook Middle School.

In 1998 she took a break from teaching, taking multimedia and graphic design classes and working for a year as a part time freelance graphic designer. She then spent nine years as an independent sales representative for an educational publishing company.

She spent the last seven years as a 6th and 7th grade ELA teacher at Central Middle School in East Corinth.

Mrs. Deane and her husband Beric have lived in Hampden for the last 32 years. They have a son who is a software engineer in the Boston area and a daughter who is a third-year student at Loyola University Law School in Chicago. Both graduated from Hampden Academy.

Mrs. Deane enjoys gardening, reading, silversmithing and jewelry making, painting, and both downhill and cross-country skiing.

Crystal Jackins, French

Crystal Jackins has joined the staff at Hampden Academy, where she teaches French I and II.

She has been teaching for more than 27 years, mostly at Central High School in East Corinth, John Baptist Memorial High School in Bangor, Leonard Middle School in Old Town, and most recently at Searsport District High School.

She has also taught school in Canada and in Mexico.

She is fluent in French and Spanish and has led numerous trips with students to Canada.

Ms. Jackins grew up in Houlton and received her B.A. in French from the University of Colorado. She studied for a year at the University of Bordeaux in France and also took various courses at several universities.

She has two sons, James Bailey, who is a professor of Economics at Creighton University in Omaha, Nebraska, and Ryan Bailey, who works at St. Joseph's Hospital in Bangor.

Her hobbies include kayaking, hiking, fishing, hunting, artwork, crafts, re-finishing old furniture, gardening, carpentry, skiing, playing guitar, singing, ice-skating, volleyball, and Tae Kwon Do.

Brooke Johnson, English

Brooke Johnson is the new English Teacher at Hampden Academy, where she teaches a freshmen Short Story and Grammar class, sophomore Interpersonal Communications, sophomore Expository Writing, junior/senior Technical English, and junior/senior Science Fiction and Fantasy.

She attended Skowhegan Area High School and graduated from the University of Maine with a B.S. in Secondary Education last May. She did her student teaching at Hampden Academy.

While at UMaine, she became involved in the Greater Old Town Communities that Care tutoring program. After a year tutoring two students, she became the program coordinator.

Ms. Johnson was a competitive swimmer in high school. She values time spent with family and friends and loves spending time at her family camp in Embden. She also enjoys swimming, kayaking, and going for walks with the family dog.

Sara Ballard, Math

Sara Ballard has returned to Hampden Academy as a math teacher after a year at Mount Ararat High School in Topsham.

Mrs. Ballard graduated from the University of Maine at Farmington in 2005 with a double major in Secondary Education and Mathematics. She taught at Hampden Academy from 2005 to 2013 and received her Master's degree in Educational Leadership from UMaine in 2012.

A native of Winterport, she attended RSU 22 schools, graduating from Hampden Academy in 2001.

She and her husband Greg, who grew up in Newburgh and graduated from Hampden Academy, live in Hampden. They have an 18-month-old son, Max.

Mrs. Ballard enjoys camping, swimming, reading, and playing games, including card games, board games, video games, and math and logic games, such as 2048. She also enjoys spending time with friends and family.

Jasmine Mitchell, Math

Jasmine Mitchell, who is in her second year of teaching, has joined the math department at Hampden Academy.

She taught at Ellsworth High school last year after graduating from the University of Maine at Farmington in May 2013.

A native of Skowhegan, she has an older brother who is a CNA and a younger brother who is studying to become an electrician.

Ms. Mitchell says she is really passionate about teaching, and about math. Outside of school, she enjoys reading and participating in outdoor activities, such as camping, hiking, and fishing.

She adds that she has "an adorable Westie named Gracie waiting for me every day when I get home."

Alan Kienow, Gary Gallagher complete Army basic training after enlisting in MEARNG

Two Hampden Academy seniors who enlisted in the Maine Army National Guard under the Split Training Program completed their Army basic training last summer and will go directly into Advanced Individual Training (AIT) next summer after they graduate in June.

The seniors are Alan Kienow, who completed basic training at Ft. Sill, OK, and Gary Gallagher, who completed

basic training at Ft. Benning, GA. Alan is scheduled to do his AIT as an all-tracked vehicle mechanic next summer. Gary is scheduled to go to Ft. Lee, VA, for AIT as a supply specialist.

Basic training, which is 10 weeks long, covers the basic things that all enlisted men need to know and do as a soldier. AIT covers the things that soldiers need to know and do in their primary jobs in the military.

Alan said he was influenced to enlist in the Guard after visiting

Arlington National Cemetery three times when his older brother, Adam Jackson, was in the Army.

He says he might go into the regular Army after his tour in the Guard is completed. He may also go to school to be a paramedic

Gary said he has wanted to serve in the Army since he was in middle school. "Serving in the Guard will help me provide a good future for my future family," he says. "I like the respect that goes with military service; it's a good career and a good way to give back."

8th annual Susan Abraham Swimathon Dec. 22

The 8th annual Susan Abraham Swimathon will be held Monday, Dec. 22, at the Lura Hoyt Pool in Hampden, starting at 2:45 p.m.

Student-athletes raise donations in support of a 20-minute swim. They see how many lengths of the pool they can swim in 20 minutes.

Hampden Academy swim coach Sam Manhart emphasizes that the swimathon is not limited to swim team members. Any student, teacher, staff member, or community member in RSU 22 is invited to take part.

The swimathon raises funds for

Shakespeare Film Festival at PAC

The second annual Shakespeare Film Festival at the Hampden Academy Performing Arts Center will feature performances of *Much Ado About Nothing* and *Hamlet* by Kenneth Branagh.

The performance schedule for 2014-15 is as follows:

- Tuesday, Nov. 4—*Romeo and Juliet*, with Carlo Carlei (2013).
- Monday, Dec. 1—*Much Ado About Nothing*, with Kenneth Branagh (1993).

- Tuesday, Feb. 24—*Hamlet*, with Kenneth Branagh, Part I (1996).

- Tuesday, March 3—*Hamlet*, with Kenneth Branagh, Part II. All films begin at 6 p.m.

Hamlet is scheduled over two nights because the Branagh version is about four hours long.

The suggested donation is \$2 for students and \$5 for adults. Proceeds will support humanities education in RSU 22.



Alan Kienow



Gary Gallagher



Terry Deane



Brooke Johnson



Sara Ballard



Crystal Jackins



Jasmine Mitchell

NEW STAFF AT REEDS BROOK MIDDLE SCHOOL

Katie Thibodeau, Speech

Katie Fraser Thibodeau has joined the staff of RSU 22 as the speech pathologist at Reeds Brook Middle School. She also provides some speech services at Hampden Academy.

Mrs. Thibodeau comes to Hampden from Ellsworth and Bar Harbor, where she spent six years working at a skilled nursing facility and in a medical setting with adults.

She has also served as a traveling speech pathologist on the East Coast and as a speech pathologist for the Warren Center in Bangor, formerly an independent speech and hearing center in Bangor, now run by the Penobscot Community Health Center.

A native of Winterport, Mrs. Thibodeau graduated from Hampden Academy in 1997 and received her B.A. and M.A. degrees in Communication Science and Disorders from the University of Maine.

During September, her students knew her as Ms. Fraser, but on October 4, she married Adam Thibodeau, who works as an engineer in Bangor.

Her mother, Susan Fraser, taught at Smith School for 20-plus years.

Mrs. Thibodeau enjoys running, reading, and serving as a member of the Winterport Lions Club.



Katie Thibodeau

Kelsey DeRaps, 7th-8th ELA

Kelsey DeRaps is a new 7th and 8th grade language arts and writing teacher.

Kelsey graduated from the University of Maine last May with a B.S. in Secondary Education and a concentration in English. She did part of her student teaching in Karyn Field's class at Reeds Brook.

She grew up in Bangor, graduated from Bangor High School, and still lives in Bangor. She is engaged to Lubomir Stoyanov, who works as a sales and leasing consultant at Quirk Hyundai & Mitsubishi in Bangor. They plan to be married August 1, 2015.

Ms. DeRaps loves to hike in Acadia National Park and spend time on the ocean. She has two Yorkshire terriers, Lily and Rugby, who enjoy going for walks in the Bangor City Forest. She also enjoys photography, especially animal and nature photography.



Kelsey DeRaps

Stacy LaBree, 6th grade ELA, 6th-7th Math

Stacy LaBree, who spent the last 20 years at Brewer High School, is teaching 6th grade English language arts and math and 7th grade math at Reeds Brook Middle School.

At Brewer, Mrs. LaBree started as an educational technician and then taught algebra and English. She was a department head for nine years.

She grew up in Orrington and graduated from Brewer High School. She has a B.S. degree in Elementary Education and a Masters degree in Special Education, both from University of Maine.

Mrs. LaBree has lived in Hampden for 13 years. She and her husband Matthew have two children, Alexis, 10, and Cameron, 13. She enjoys attending her children's swim meets and loves to paint, cook and travel.



Stacy LaBree

7th graders collect data on invasive species for GMRI

Students in Michele Freeman's and Lori Matthews' 7th grade science classes at Reeds Brook Middle School are helping the Gulf of Maine Research Institute track invasive species around the school.

This year, the two classes are specifically focused on the Reeds Brook Trails area. The students in each class form teams, come up with their own team names, and they go out and collect data.

Mrs. Freeman says the students learn about native and invasive species, and GMRI provides a list of specific invasive species to look for, including the lupine, the purple loosestrife, the common buckthorn, and honeysuckle. GMRI also provides information about invasive species, including photos and descriptions for each species, showing what the plant, stem, and berries look like and what it looks like in the spring and fall.

Mrs. Freeman downloads information from the GMRI website to create invasive species ID cards, which she prints and laminates for her students.

Once students identify an invasive species plant, they have to collect three pieces of evidence, take pictures, document their field notes, and locate the plant on their GPS.

The data is sent to GMRI, where scientists look it over and report back to the students, either confirming that they've found the invasive species that they identified, or that they're mistaken.

The data is then entered into a statewide data bank to keep track



REEDS BROOK MIDDLE SCHOOL

of where invasive species are located in Maine.

Mrs. Matthews, who has one science class this year, has been assisting GMRI with similar projects for a number of years. This is Mrs. Freeman's first year; she has four science classes.

Mrs. Freeman says the 7th graders enjoyed working with GMRI.

"The kids are really excited to be outside, doing real science, and collecting real data," she says. "They like doing something that is going to be used by scientists in Maine."

The project has also exposed them to the new Reeds Brook Trails system, and they're getting excited about using the trails.

Mrs. Freeman said the project started early in September and lasted about four weeks.

"We'd take part of a class period to go out on the trail system," she said. "They's take the GPS unit,



Back to front: Aaron Kontio, Sunil Jones, and James Garity study the native Common Milkweed.

use their iPads to take pictures, and write data on their clipboards."

She said the project had to be completed in September—before the leaves start falling.

Andrea Lee named APE Teacher of the Year by MAHPERD

Andrea Lee, physical education teacher at Reeds Brook Middle School and head coach of the Hampden-Winterport Special Olympics Team, has been selected as the Dr. Richard A. Bartlett Adapted Physical Education (APE) Teacher of the Year by the Maine Association for Health, Physical Education, Recreation and Dance (MAHPERD).

Mrs. Lee accepted the award at MAHPERD's annual awards banquet at the Samoset Resort on Nov. 3.

Mrs. Lee has worked in RSU 22 for 11 years. She was hired as an APE teacher and educational technician and then became the district's full-time APE teacher. When budget cuts resulted in the elimination of a physical education position, she became the regular PE teacher at Reeds Brook. She continues to provide APE services to students at Reeds Brook who need them.

Before coming to SAD 22, she held various positions in the Bangor school district. She also worked in school districts on Long Island, NY, while getting her Master's degree in Physical Education at Hofstra University.

Mrs. Lee has been affiliated with Special Olympics for the last 10 years. Carol Ryan, former head coach of the Hampden-Winterport Special Olympics Team, introduced her to the program, and Mrs. Lee

says she's been hooked ever since. "Special Olympics has changed my life and has made me a better teacher, coach and person," Mrs. Lee says. "I am fortunate to have been hired in this district so that I may have these opportunities. I feel strongly that my role as a Special Olympics Head coach has helped me to earn the [APE] Teacher of the Year award. I truly owe this award to my amazing students and athletes. They are the ones to be celebrated."

Mrs. Lee has coached the Hampden-Winterport Special Olympics Team in alpine skiing, aquatics, basketball, bocce, bowling (10 pin and candlepin), the motor activities training program, speed skating, soccer, snow shoeing, and track and field.

At the national and state level, (Continued in next column)

Mrs. Lee has worked in RSU 22 for 11 years. She was hired as an APE teacher and educational technician and then became the district's full-time APE teacher. When budget cuts resulted in the elimination of a physical education position, she became the regular PE teacher at Reeds Brook. She continues to provide APE services to students at Reeds Brook who need them.

Before coming to SAD 22, she held various positions in the Bangor school district. She also worked in school districts on Long Island, NY, while getting her Master's degree in Physical Education at Hofstra University.

Mrs. Lee has been affiliated with Special Olympics for the last 10 years. Carol Ryan, former head coach of the Hampden-Winterport Special Olympics Team, introduced her to the program, and Mrs. Lee



Andrea Lee



THE HAMPDEN-WINTERPORT SPECIAL OLYMPICS SOCCER TEAM participated in the Special Olympics Soccer Skills program October 2 at Husson University. Back row (l. to r.): Coach Lee, Colby Whitmore, Madison Mooers, Marcus Hernandez, Brianna Leneski, Josh Leneski, and Trent Palmer. Front row: Devin Twitchell, Kaden Spencer, Michael Samoluk, Mahayla Stone, Hailey McPherson, and Selina Turgeon.



SPECIAL OLYMPICS TEAM MAINE BOWLING—Two students from Reeds Brook Middle School, Madison Mooers (Athlete) and her sister Bryiana Mooers (Unified Partner), participated on the Team Maine Bowling Team at the Special Olympics 2014 National Summer Games in New Jersey last June. Pictured are Bryiana Mooers (Unified Partner - Hampden), Madison Mooers (Athlete - Hampden), Head Coach Fred Cummings, Heather Wheaton (Unified Partner - Glenburn), and Brandon Mullen (Athlete - Lewiston).

Wagner Civil Rights Team off and running for 2014-15

The Wagner Middle School Civil Rights Team is off and running for the 2014-15 school year.

Mrs. Moran and Mrs. Huerth attended CRT advisors training in September, and they are both eager to get the students involved with an abundance of projects for this year.

The team has about 50 members, including 18 students who attended a training session sponsored by the Civil Rights Team Project of the Maine Attorney General's Office October 22 at Jeff's Catering in Brewer.

Mrs. Moran said the Civil Rights Team has received a grant from the RSU 22 Education Foundation for a project that will allow CRT members to correspond with 70 students from Boston Green Academy, a public charter school in Boston.

The students will be learning



about each other's schools, communities, and home lives in an effort to reduce bias-based beliefs and behaviors.

"We look forward to getting to know this group of students over the coming year," Mrs. Moran said. "The project will end with a group Skype session so the students can see each other face to face."

The project will be facilitated by Connie Carter, executive director of

Operation Breaking Stereotypes, a nonprofit organization and cultural exchange program with schools in Maine, Boston and NYC. The grant request was written by Mrs. Huerth, a former board member and volunteer with Operation Breaking Stereotypes

"I thought this would fit in well with the mission of our Civil Rights Team," Mrs. Huerth said.

The CRT also sponsored Be Kind

Week during the last week of October.

- Monday was superhero day, with students fighting unkindness by dressing as superheroes,

- Tuesday was We ALL Count Day, where students wore clothing with numbers to show that "we all count."

- Wednesday was Relax! Don't Bully Day, with students wearing comfy clothes.

- Thursday was We All Rock Day, where students wore concert or music clothing to show that "We ALL Rock."

- Friday was Wagner Pride Day!

The mission of the Civil Rights Team Project of the state Attorney General's office is to increase the safety of elementary, middle level, and high school students by reducing bias-motivated behaviors and harassment in schools.



Fifth and sixth graders from Wagner Middle School enjoy the Common Ground Fair in Windsor.

Frankie Bozzino with his prize rooster, Trooper, which won the "People's Choice" award. Frankie's mentor, Prof. Hawes, is at left.

Wagner 5th, 6th graders learn about rural living at Common Ground Fair

Fifth and sixth graders at Wagner Middle School visited the Common Ground Fair in Windsor on Friday, September 19. The fair, sponsored by the Maine Organic Gardeners and Farmers Association, is always held the third weekend after Labor Day. On the first day of the fair,

Andrea Lee named APE Teacher of the Year

(Continued from previous page)

Mrs. Lee served as an Alpine Ski Coach for the U.S. Special Olympics Team at the 2013 World Winter Games in Pyeongchang, South Korea. She also served as a Special Olympics Caddy for a Team Maine Level 5 Golfer at the 2014 National Summer Games in New Jersey, and as the Special Olympics Aquatics Head Coach for Team Maine at the 2010 National Summer Games in Lincoln, Nebraska.



KELSEY TRIPP, a fourth-year student at Hampden Academy, will be competing in aquatics at the 2015 Special Olympics World Summer Games, which will be held in Los Angeles next July and August. Last month, she spent a week at the national Special Olympics training camp in Indianapolis. Kelsey will be the only female from Maine on the U.S. Special Olympics Team. Above, Kelsey displays the medal she earned at the Special Olympics 2014 National Summer Games in New Jersey.

admission for students is free.

Students were asked to bring \$2 if they could to help pay for the bus; the balance of the busing cost was funded by Pride Pack, Wagner's parent-teacher organization.

The fair provided multiple opportunities for the 5th and 6th graders to experience various aspects of rural living by visiting exhibits related to gardening, farm animals, wood lots, and the food exhibition hall.

Fifth grade teacher Sheridan Rawcliffe said some of the students were surprised when they didn't find the carnival rides and games that are featured at more conventional fairs, like the Bangor State Fair and the Blue Hill Fair.

Instead, they enjoyed such popular activities as taking a wagon ride around the fairgrounds, jumping into piles of hay, and sliding down a hill on a piece of cardboard.

"Some of the boys even tried 'surfing' down the hill on the cardboard," Ms. Rawcliffe said. "They couldn't believe how much fun they had."

In the children's area, students could pound nails, thresh wheat, and make puppets using materials supplied by the fair. There was also an area where students could go out in the woods, sit in a lean-to, make a fire, and cook bread knots, wrapping bread dough around a stick and cooking it over an open fire. Other activities included face painting, sheep dog trials, and an apple cider press.

Ms. Rawcliffe said the students were accompanied by their teachers and enough parents so that they were able to divide up into small groups, with four or five students per adult chaperone. "We couldn't have done this without our great parent support," she said. "Parents gave up their time to take the students

around. Once we were inside the fairgrounds, each group decided what they wanted to do and see."

This year, a Wagner student, 5th grader Frankie Bozzino, had his prize chickens on display at the fair.

"He was so proud," Ms. Rawcliffe said. "He won a lot of ribbons, and his



Wagner students take a lunch break at the Common Ground Fair.

rooster, Trooper, won the 'People's Choice' award."

NEW STAFF AT WAGNER MIDDLE SCHOOL

Brittany Harrington, Smith and Wagner Librarian

Brittany Harrington is the new librarian at Smith Elementary School and Wagner Middle School.

She spends roughly half her time at Smith and half at Wagner.

Before coming to Winterport, Mrs. Harrington served for four years as the librarian for all five elementary schools in RSU 3 (Unity).

After graduating from the University of Maine with a B.S. in History and Anthropology, Mrs. Harrington worked as an educational technician at the Mt. View Middle School/High School library in RSU 3, earning her Master's degree in Library Science online through Clarion University.

She then worked as a cataloguer at the Belfast Free Library for two years.

Mrs. Harrington grew up in a military family, which meant she moved a lot and lived on or near a number of Army posts in Europe and the U.S.

She has been swimming since age 5, and she swam competitively in high school and college. She attended UMaine on a swimming scholarship,

and she now swims in the United States Masters Swimming program, specializing in distance freestyle events.

She lives in Searsport with her husband and three-year old daughter, Ondine.

Brianne Smith, 6th Grade

Brianne Smith is the new 6th grade math and social studies teacher at Wagner Middle School.

A native of East Millinocket, she attended Schenck High School and graduated from the University of Maine with a B.S. in Elementary Education in May 2012.

She did her student teaching at Wagner in the spring of 2012. The following year, she worked as a substitute teacher at Wagner.

Last year, she was an educational technician in the 8th grade at Wagner.

Ms. Smith lives in Bangor and enjoys hunting, fishing, camping, and relaxing with friends and family. She also likes to read whenever she can. Lately, she's been focusing on young adult novels, so she can keep up with what her middle school students are reading.



Brittany Harrington



Brianne Smith



The Fast Track team at Weatherbee School. Brian Lovley, Kathy Rogers, Bob Donnelly, coordinator Leigh Charles, and Kathi Lawler.



The teacher-student ratio in Fast Track is 1:4.

16 Weatherbee students arriving early 3 mornings a week for 'Fast Track' learning

Sixteen 4th and 5th graders at George B. Weatherbee School are coming to school early three days a week to participate in a new program called Fast Track that is designed to accelerate their learning.

The students selected for the program are reading at grade level, but Leigh Charles, literacy specialist at Weatherbee, is hoping that Fast Track will get them reading above grade level.

Four teachers are participating in Fast Track, with each teacher working with four students.

Ms. Charles says the lessons for Fast Track focus on advancing vocabulary skills, reading skills, thinking strategies, and expanding background knowledge within the students' grade level curriculum.

Lessons are fast-paced and interactive. The content is based on the learning targets that the 4th and 5th grade teachers will be covering in class at some time in the near future.

"We're not pre-teaching," says Ms. Charles. "We're not taking what the teachers will be doing in the classroom and doing it first."

Fast Track is designed to expose the students to material they will be using in the future so that they will be familiar with them when they receive rigorous "first teaching" in the classroom.

"We're building the scaffolding in their brains for new knowledge," she says.

The current Fast Track session started October 6 and will probably run until mid-January. At that point, the school will review the program and determine if it can be expanded or needs to be changed.

Ms. Charles says she'd like to expand Fast Track to include third graders and also to include math.

"Math and reading are the two big content areas," she says. "We have the same type of students in math as we do in reading—students who are at grade level but who have the potential to go beyond grade level. If Fast Track is successful and parents keep bringing their children, we'd like to expand."

However, Ms. Charles cautions that any expansion of Fast Track will depend on finding more teachers who are willing to participate.

"Right now, four teachers is what we have," she says. "We don't want to promise more and not deliver."

Fast Track instruction takes place from 8 to 8:30 a.m. every Monday, Tuesday, and Thursday. Ms. Charles meets with the teachers on Wednesdays to help them plan their lessons.

She says Fast Track uses an "I do, We do, You do" model of instruction. In the "I do" portion, the teacher mod-

els the lesson, thinking out loud so that the students, in effect, can watch his or her brain think.

The "We do" portion is a shared experience, with the teacher guiding it but inviting the students to think and process.

In the "You do" portion—on third day or when the students are ready, the students are given an assignment and asked to show evidence that they understand the lesson.

GEORGE B. WEATHERBEE SCHOOL



Weatherbee students enjoy Jeopardy-style game after lunch

Students at George B. Weatherbee School have a longer lunch period this year, and some of them are using the extra time to compete in a Jeopardy-style game that has been organized by physical education teacher Andy Plaisted.

The participating students line up on stage by class and use buzzers to compete for the right to answer questions posed by Mr. Plaisted.

One lunch period has students from three grade 4 classrooms and five grade 5 classrooms. The other lunch period has three grade 4 classrooms and five grade 3 classrooms.

If the question is answered correctly, the buzzers are reset and Mr. Plaisted goes onto the next question. The students who had their turns go to the back of their lines, and a new set of contestants wait for the next question.

If the answer is wrong, Mr. Plaisted says, "continue," and the "wrong" light stays off while the other contestants can buzz to answer the question.

The game takes about 12 minutes, during which time Mr. Plaisted can usually ask 30 to 40 questions, which cover a variety of topics, including science, math, spelling, sports, and current events.

Initially, Mr. Plaisted generated his own questions, finding material from a variety of sources, including several Internet websites. Teachers have also been providing question material, sometimes in the form of actual questions (with the correct answers) and other times by providing information that he can use to create questions.

Science questions have included: "What is the biggest planet in the solar system?" "Tell me another name for a tidal wave." "Are dogs herbivores, carnivores, or omnivores?" "What is the highest mountain on earth?"

Sports questions have included: "How many players are allowed on the ice at one time in ice hockey?"

"What is it called when the puck crosses the red line between the net?" "Which of the following is not an NHL city?"

He's also asked contestants to name the capital cities of U.S. states—and capital cities of countries across the world.

Mr. Plaisted said he has also downloaded a lot of spelling words.

"Believe it or not, asking for the correct spelling of a

word is the best type of question for having multiple answers, because spelling is a lot harder than you think," he says.

Participation is voluntary. The lunch period is 30 minutes long, and most students are finished in 15 minutes. When they're done eating, they can either stay at their tables and talk with friends, or they can get up on the stage for a round of Jeopardy.

Initially, the students went through a honeymoon stage where everyone wanted to participate. As a result, students found that there were so many kids in the line for each class that they were only able to use the buzzer for one or two questions.

"When that happened, some of the students decided they'd rather sit at their table and talk with friends," he said.

Mr. Plaisted said he hoped to be



PE teacher Andrew Plaisted leads the lunchtime Jeopardy game.

able to generate enough questions that he can file them by category. He said teachers are also starting to provide him with more material.

His goal is to be able to organize questions by topic, and schedule one day in the week for science, math, spelling, sports, and current events, with other topics mixed in.

"That way, students who are interested in a particular topic will go up on stage and be part of the Jeopardy competition," he said.

Weatherbee Principal Tina Boone said the buzzers were purchased with funds generated by boxtops (boxtops4education), which parents bring to the school and are worth ten cents each.

Mrs. Boone says students love to learn through the game, and it gives students who need it more time to eat lunch.

"It's a win-win," she says.

Weatherbee Players to perform 'Homework Nightmare,' a play in rhyming verse by Vicki Kusnierz, on Thursday, Nov. 20, at 6:30 p.m.

Homework Nightmare, a play in rhyming verse, will be presented by the Weatherbee Players at 6:30 p.m. on Thursday, Nov. 20, at George B. Weatherbee School. Admission is free.

The play was written by Vicki Kusnierz, teacher of the deaf/interpreter at Weatherbee. Mrs. Kusnierz is also directing the play.

Cast members are Colby Gott, Keon Shields, Kaitlyn Libby, Lily Woodside, Zackary White, Madeline Flores, Ian Eskesen, Wesley Dobson, Caleb Moody, and Paige Napolillo.

The play is about a student who doesn't pay attention during class because she daydreams. She goes home and tries to do her homework, but can't get it done because she doesn't understand it.

The student has a nightmare, with nightmare characters coming out while she is tossing and turn-

ing in bed. The nightmare characters help the student figure out her homework. She eventually gets it done, and when she goes to school the next day, she's called upon in class and responds with the correct answer.

This is the second year in a row that the Weatherbee Players have performed a play in rhyming verse by Mrs. Kusnierz. Last year's production was *School Time, School Rhymes*, a poetic celebration of some of the small moments that elementary students remember about their early years in school.

Look forward to seeing you at the show!



The Weatherbee Players.

Weatherbee secretary on a mission to reduce amount of paper sent home

Bonnie Quesnel, secretary at George B. Weatherbee School, is on a mission.

Last year, she worked with RSU 22 technical director Jeff Woodside and succeeded in reducing the number of paper copies of the Weatherbee Bzzz, the weekly newsletter, from 350 to 21.

This year, her goal is to take that process a step further and apply it to the "Friday Folder," as well.

Mrs. Quesnel said that Weatherbee has traditionally published a newsletter for parents every Friday and sent it home in the "Friday Folder," along with forms, information about coming events, and flyers supplied by school and community organizations.

She started by sending copies of the Bzzz home with a message saying that the school was putting the Bzzz on the website, and that this would be your last hard copy. The message continued, saying that if parents really needed a paper copy because they didn't have Internet or preferred a paper copy, they should give Mrs. Quesnel their child's name, grade, and teacher. Out of 350 students, only 25 parents said they still wanted a paper copy.

At that point, Mrs. Quesnel used the district notification system to send email reminders to all parents every Friday, saying that the online newsletter (the Bzzz) has been updated, along with a link.

"After people realized that they would get a weekly email reminder, four more parents said they didn't need the paper copy," she said.

This year, Mrs. Quesnel decided to apply the same logic to the Friday Folder, with a goal of minimizing the amount of paper being sent home.

"People and organizations will ask RSU 22 to promote various programs, and the central office will ask schools to send material home," she said. "Before, they asked how many copies do you need? This year, I tell them to send me one copy, and I'll put it in the Friday Folder,



Stack at left represents the 26 reams of paper Weatherbee secretary Bonnie Quesnel sent home last year. The 1½ reams of paper that she's holding represents what she'll send home this year.

which is now on the website."

The weekly email reminder now reminds parents to look in the Friday Folder (on the website) for newsletters, forms, and flyers.

"People who prefer paper can still get paper copies," Mrs. Quesnel says. "But we're going to send home only 1½ reams of paper this year, instead of the 26 reams that we sent last year."

She adds that putting the Friday Folder on the website has another advantage.

"If you lose or discard a paper that comes home from school, you don't have to look for it," she says. "You can just go to the Friday Folder on the website and find it."

NEW STAFF AT WEATHERBEE SCHOOL

Lee Birmingham, 4th Grade

Lee Birmingham has joined the staff of RSU 22 as a 4th grade teacher at George B. Weatherbee School.

Ms. Birmingham began her teaching career at Leonard Middle School in Old Town in 2001, where she taught 6th grade after receiving her Master of Arts in Teaching from the University of Maine.

Prior to her master's work, she had graduated from Boston University with a psychology degree. She stayed home with her son for three years before becoming a preschool teacher and discovering how much she enjoyed teaching.

Ms. Birmingham lives in Bangor with her husband, a son, and two cats. She grew up in Bangor and returned after completing college in Boston. Her stepdaughter lives close by and is having her first grandchild in April. Her step-son recently got married, and her son Jake is in a college student in Massachusetts.

She enjoys spending as much time as possible with family and makes time for reading, walking, and jobbing. She also enjoys participating in a Fantasy Football league each year.

A couple of years ago, she received her Certificate of Advanced Studies at the University of Maine, focusing on differentiation and literacy across the curriculum. The program has helped me learn new strategies to try in the classroom.

Kris Worster, 4th Grade

Kris Worster, who completed her Bachelor's degree in Elementary Education at Husson University last May,

graduating with honors, is now teaching 4th grade at the George B. Weatherbee School.

She started as a business marketing student at Husson College in 1995, but soon learned that the marketing field was not right for her.

She realized her passion for teaching when she accepted a position as an assistant to the Special Education Director in RSU 19 in Newport, where she worked for six years and also coached girls JV Soccer at Nokomis High School for five years. When her position was cut due to the formation of the RSU, she decided to go back to Husson to study education, inspired by her co-workers and mentors from RSU 19.

Over the summer she worked as an educational technician for the Carmel Summer Jump Start Program. She was then hired as the new 4th grade reading and spelling teacher at Weatherbee.

Miss Worster lives in Veazie with her daughter, who attends John Bapst Memorial High School. They enjoy movies, reading, soccer (both watching and playing), the beach, amusement parks, board games and spending time with their family.



Lee Birmingham

Matthew Lindemann, 5th Grade

Matthew Lindemann, a Hampden native who graduated from Hampden Academy in 2010, is one of the new 5th grade teachers at George B. Weatherbee School.

He graduated from the University of Maine last May after doing his student teaching with Sheridan Rawcliffe at Wagner Middle School and Cindy Kelley at Earl C. McGraw School.

Mr. Lindemann played varsity football and baseball for HA and has worked for the Hampden Recreation Department for the past six years, helping out with various summer camps and sports activities. He has also been the assistant coach for the Broncos middle school football team.

Mr. Lindemann lives in Bangor and enjoys coaching, golfing, music, and spending time with family.

Shawn McKee, 5th Grade

Shawn McKee of Eustis, FL, has joined the staff at George B. Weatherbee School as a 5th grade teacher.

She graduated from the University of South Florida in Tampa with a B.S. degree in Elementary Education and has been an elementary school teacher for nine years.

For the first five years, she taught third grade in her hometown of Eustice, where her colleagues voted her as Teacher of the Year. She then moved back to Tampa and continued her teaching career in grades three, four, and five.

Ms. McKee says she is very excited to live here in Maine and has taken up hobbies like kayaking and hiking.

Tricia Richardson, 3rd Grade

Tricia Richardson, who taught 2nd grade at Earl C. McGraw School last year, is teaching 3rd grade at George B. Weatherbee School this year.

Ms. Richardson grew up in Carmel, attended Hermon High School, and graduated from Rivier College in Nashua, NH. After spending about 20 years in Virginia Beach, VA, she moved back to

Maine last year to be closer to family.

After teaching 2nd grade last year, she says she's excited to move up to 3rd grade this year. She lives in Hampden with her two teenage sons, two dogs, and a cat. In her free time, she loves the outdoors, gardening, reading, cooking and re-exploring all that Maine has to offer.



Matt Lindemann



Shawn McKee



Kris Worster



Tricia Richardson



The Smith School Civil Rights Team.



Brandon Baldwin, head of the Maine Civil Rights Team Project, speaks to students at Leroy H. Smith School

Civil Rights Team formed at Smith School

All students have the right to feel safe, welcome and respected at school. At Leroy H. Smith School, students are hoping they can help to ensure that all students feel this way. In early October, twelve 3rd and 4th grade students had the opportunity to learn more about how they can help make a difference for their school and impact school climate, when the school's first Civil Rights Team was formed.

A special assembly was held and all third and fourth grade students were able to learn more about bias and how it impacts students in schools. Brandon Baldwin, head of the Maine Civil Rights Team project, engaged students in a discussion about the meaning of bias and helped students to see how some students get teased or picked on because they are different from others. During the presentation, students watched a video and worked together to come up with a list of things that kids sometimes get teased about. Mr. Baldwin took comments and questions from the students and helped them to understand how they might be able to make a difference in their school.

Following the presentation, students had the opportunity to fill out an application to be part of the new Smith School Civil Rights Team. The purpose of the Civil Rights Team is to help improve school climate by increasing awareness about issues of bias that happen in our schools related to race, religion, national origin and ancestry, disabilities, gender, and orientation. A team of twelve students was formed, representing each of the 3rd and 4th grade classes. The team had the opportunity to attend full day training on October 22nd where they gained more information about the meaning of bias and how it can impact everyone.

The Smith School Civil Rights team will be meeting twice a month under the direction of Co-Advisors Mrs. Kim Raymond and Mrs. Jessie Gower, throughout the school year. The team will be focusing on helping others understand how their words and actions can affect others, with the goal of raising awareness about bias. The team will begin by creating bulletin boards and sponsoring events that help all students be involved.



The Smith School Civil Rights Team discusses the characteristics of a strong team while at a recent meeting.

NEW STAFF AT SMITH SCHOOL

Hannah Boss, Kindergarten

Hannah Boss, a native of Hampden and 2009 graduate of Hampden Academy, is the new kindergarten teacher at Leroy H. Smith School. She attended the University of Maine in Orono where she was a member of the UMaine Dance Team. She graduated from UMaine in 2013 with a Bachelor's degree in Elementary Education.



Hannah Boss

Ms. Boss's first year of teaching was as a kindergarten teacher at the Lee Winn Elementary School in Winn, ME. She enjoyed that experience but was thrilled to be hired by RSU 22 and have the opportunity to teach at the Smith School. She currently resides in Hampden with her roommate, Hillary, and her dog, Tucker.



ANOTHER SUCCESSFUL FAMILY MATH AND LITERACY NIGHT AT SMITH SCHOOL—On October 23, Smith School families attended our annual Family Math and Literacy Night. Students participated in multiple math and literacy activities, sharing with their families how much they have learned at school. The Smith School Staff works hard at developing activities to engage students and promote math and literacy. We look forward to carrying on this tradition!



THANK YOU!!!—Thank you to all the Smith School Families who supported our Fall Coin Drive Fundraiser. Students donated coins throughout the month of October to support Smith School. PIE (Partners in Education) headed up our fall fundraiser. Each week we weighed the coins brought in from the students. The class that had the heaviest coins at the end of October played a game of Tug of War with some teachers. Mrs. Davis's first grade class was the winner with a total coin weight of 69 pounds! WOW! The grand total amount of money collected by the school was over \$1,000. Thank you to all who were able to help out!



A student tries her hand at "Broomstick Fishing" at the Halloween party.



The McGraw PTO's Halloween party provided lots of goodies.

McGraw PTO does many things to support students, teachers

The McGraw School PTO does a lot of things to support both students and teachers, including

raising money for needed supplies, RAZ kids computer subscriptions, and woodchips for the playground.

They also sponsor fun activities such as their Halloween Party, Valentine's Family Dance, and Scholastic Book Fairs.

In addition, the PTO is a source of a lot of volunteer help in the building.

"We have the most amazing volunteers," says Principal Kristin Briggs. "They're always coming in to help. They're constantly working."

She says PTO volunteers are especially helpful at lunchtime, when they help students get to their tables, open their milk cartons, dump their trays after they've finished eating, and make sure the recycled items are placed in the right containers. Other volunteers help out with photocopying, laminating, and other routine chores.

"Teachers put things that need to be copied or laminated into the Staff Resource Project box just outside the office, along with directions as to what needs to be done," Mrs. Briggs says. "PTO members come in and do these tasks. They're just phenomenal."

The PTO is always looking for new members and volunteers. The group meets at 6:30 p.m. on the third Monday of each month in the school library. "Like" them on Facebook in order to get the most up-to-date information on upcoming fundraisers and events.

Amy Sidell and Amanda Sidell are co-presidents, Jessica Kneser is the vice president, Molly Briggs is the treasurer, and Laura Blake is the secretary.



EARL C. MCGRAW SCHOOL

NEW STAFF AT MCGRAW SCHOOL

Randi Kaplan, Phys. Ed.

Randi Kaplan has joined the staff of RSU 22 as the physical education teacher at Earl C. McGraw School.

Ms. Kaplan graduated in May from the University of Maine at Presque Isle, where she was a member of the basketball and volleyball teams and also played softball.

A native of Embden, she attended Carrabec High School. She currently lives in Bangor.

She says she loves athletics and the outdoors. She enjoys all of Maine's seasons and what they have to offer, including hiking, biking, skiing of any type, and a lot of water activities.



Randi Kaplan

Any Lorenzo, Kindergarten

Amy Lorenzo, who taught pre-K at George B. Weatherbee School for the past two years, is now teaching kindergarten at Earl C. McGraw School.

Previously, she was a stay-at-home mom for 12 years. She and her husband Rob live in Hampden and have three children, Nicholas, a freshman at Hampden Academy; Jacob, a 6th grader at Reeds Brook Middle School; and Joshua, a 2nd grader at McGraw.

Before her children were born, she taught kindergarten in Bangor for three years, 1st grade in Dexter for one year, and early reading in Bradley for half a year.

Mrs. Lorenzo grew up in Topsfield and Smyrna Mills and graduated from Southern Aroostook High School. She attended the University of Maine at Presque Isle for two years and the University of New Hampshire for one year, before completing her education degree at the University of Maine. She also has a Master's degree in Literacy from UMaine.

She enjoys scrapbooking, cardmaking, and attending her sons' baseball, soccer, and basketball games.



Amy Lorenzo

Deanna Hathaway, 1st Grade

Deanna Hathaway has joined the staff at Earl C. McGraw School as a 1st grade teacher.

Mrs. Hathaway comes to McGraw from Milford, where she spent six years teaching 6th grade, 1st grade, and 4th grade at Lewis Libby School. Previously, she taught for a year at Milo Elementary School.

She grew up in Albion, outside Fairfield, and attended Lawrence High School. She graduated from the University of Maine with a B.S. degree in Child Development and then received her Master of Arts in Teaching, also from UMaine.

She and her husband Rick live in Bangor with their son Warren, 3, and daughter Ainsley, 18 months. She enjoys the outdoors, camping, and sewing.

Danielle Englehardt, 2nd Grade

Danielle Englehardt is the new 2nd grade teacher at Earl C. McGraw School.

She came to McGraw from Perry Elementary School, where she taught 2nd grade for the past two years. Previously, she spent a year as an educational technician in Sidney.

She grew up in Fayette, near Readsfield, and attended Kents Hill High School. She received her B.S. in Education from the University of Maine at Farmington and is currently working on her Master's degree online through Walden University.

Ms. Englehardt has worked as a ski instructor and ski coach at Saddleback Mountain. In high school and college, she competed in downhill skiing, but her racing career was cut short by an injury.

She is engaged to be married in October 2015 to Dr. James MacDonald.



Deanna Hathaway



Danielle Englehardt

NEWS FROM RSU 22 ADULT EDUCATION

Health Career Training Programs: We are, again this year, excited to be able to offer our residents access to a wider variety of career training courses through partnerships with Orono Commons and OHI such as Certified Nurse's Aide (CNA), PSS, CRMA, and MHS. We are now able to also offer a series of new health occupations courses that will allow students to pursue careers such as Pharmacy Technician, Dental Assisting, Medical Coding & Billing, Electronic Health Records, Phlebotomy Technician and Medical Terminology. These courses offer a combination of online and live laboratory work that allows students to prepare for national level certification tests in six to twelve months.

HiSET Testing: The State of Maine has announced that it has contracted with Educational Testing Services to provide its High School Equivalency Test (HiSET) as a replacement for its GED Test starting in January 2014. The HiSET will essentially cover the same academic material as the GED and will be offered by pen-and-paper or electronically. Maine is one of eleven states to contract with HiSET for its high school equivalency credential program. The good news for RSU 22 is that we are now able to offer this new high school equivalency test in Hampden, whereas we had been unable to procure a GED Test Site License in the past. Please contact our office at 862-6422 if you have any questions about the HiSET or want to schedule HiSET testing.

Academic Lab: Based on increasing demand from students, we have created, this fall, an Academic Lab class based in the library at Hampden Academy. The lab is open Tuesday nights from 6:00-8:30pm. Students can access the lab to receive individualized basic literacy tutoring and ESL instruction, to complete Accuplacer, CASAS and HiSET testing, and to work on high school level academic material. Please contact our office at 862-6422 for more information.

Distance Learning Courses: We continue to offer our residents nearly 500 interactive online courses through our partnership with Ed2Go. A wide variety of professional development and personal enrichment courses are available to register for. All classes are lead by expert instructors, fit into convenient six week formats and are reasonably priced.

Some of the more popular courses are listed below and the entire catalog can be found at: www.ed2go.com/rsu22.

Introduction to Microsoft Excel and Word 2013

Beginner Blogging and Podcasting

Start a Pet Sitting Business

Introduction to PC Security

Introduction to Windows 8

Math and Grammar Refresher

Beginner's Guide to Getting Published

Write your Life Story

Learn to Buy and Sell on eBay

Understanding the Cloud

A to Z Grant Writing

Adobe Acrobat Photoshop

Assisting Aging Parents

Genealogy Basics

Test Prep: LSAT, SAT, ACT, GRE,

Praxis, GMAT

Computer Skills for the Workplace

www.riversideadulthoodpartnership.com 207-862-6422



Jake Halpern speaks to students at the Reeds Brook School about the writing profession.



Annika Witt and Brianna LeBlanc hold their Independent Reading Projects.

Education Foundation Mini-Grants program is aiding inspired education

Last fall the RSU22 Education Foundation was able to award seven mini grants to teachers throughout the school district. These grants, which are made possible by the generous support of businesses and members of the community enable the Education Foundation to supplement classroom budgets and promote inspired educational programming to the students of RSU 22. One of the grants awarded during the fall grant cycle was to help fund the Reeds Brook Literacy Initiative. This program provided funding for author visits to the school and book talks for the students. The RSU 22 Education Foundation is pleased to support such an inspired effort to foster academic excellence and a love of reading and writing. We checked in with Ms. Bowman-McKay of the Reeds Brook School to see how the initiative went.

RSU22 Education Foundation: “What was the inspiration/genesis for this project?”

Ms. Bowman-McKay: “We lost our AR funded program and needed to come up with a school wide reading program that would reach all students quickly.”

RSU22 Education Foundation: “How did the independent reading program work?”

Ms. Bowman-McKay: “By most indications, the Independent Reading Program or IR, went very well. Students read tons of books this year and were able to discuss them with teachers at their weekly conferences with detail and complexity. Students were reading more of a wider range of genre of books as well.”

RSU22 Education Foundation: “What authors visited with the students and what did the students take away from these visits?”

Ms. Bowman-McKay: “We had Jake Halpern and Jimmy Gownley visit our school this year. Students were able to gain insight into a professional writer’s journey to becoming a writer as well as their process for writing and one for illustrating. Jake also demonstrated the art of storytelling. We also purchased several copies of Jake’s most recent book so students could continue reading his series.”

RSU22 Education Foundation:

“How did the independent reading program aid in student learning and in meeting the goals of your curriculum?”

Ms. Bowman-McKay: “The IR program aided in student learning and meeting the goals of the curriculum by boosting the frequency of students’ reading time as well as the quality of their reading practices. We believe the IR program helped in fostering the skills required to tackle text complexity as well as the rigor of the curriculum.”

RSU22 Education Foundation:

“Were there any surprises that came from having your students participate in this independent reading program?”

Ms. Bowman-McKay: “We were surprised by the number of books students were reading and how they were able to report out on their books as well as the level of interest in their books.”

RSU22 Education Foundation announces Fall 2014 mini-grants

The RSU22 Education Foundation is pleased to announce the funding of seven new projects as part of the spring 2014 Mini Grants program. Over \$1,700 in grant money was awarded for this latest round of inspirational and educational ideas.

“**African Drumming**”—submitted by Pat Michaud, Hampden Academy.

“**One Book, One School**”—

Gold Star Awards Are Here: The Best Way to Say “Thank You”

Would you like to honor a special teacher, coach or staff person for the Holiday Season?

How about a GOLD STAR AWARD?

It’s a gift that gives back.

For \$25, the Education Foundation will send a Gold Star Award Certificate to a favorite teacher, coach or staff person from your family or child. A letter of recognition will also go to their principal, and their name will be listed on our website and in the next issue of the Link-22.

Money from Gold Star Awards goes directly to the Education Foundation’s Mini Grants Program. Mini Grants are given to District teachers and staff to help pay for school and classroom projects not covered by the school budget.

To give a Gold Star Award, go to



RSU #22
Education
Foundation

Community Partners for Inspired Education

RSU22 Education Foundation: “Can you explain how the Education Foundation mini-grant helped you facilitate this inspiring program?”

Ms. Bowman-McKay: “Having a little money to purchase books and supplement author visits is a huge help to this program! Making popular books more available to our students after an author visit or to

house in our classrooms is huge!”

Please consider supporting classroom programs such as this by making a contribution to the RSU 22 Education Foundation or by purchasing a Gold Star Teacher’s Award. Visit our website at rsu22educationfoundation.org to learn more.

submitted by Ms Moran, McGraw School.

“**iKindergarten**”—submitted by Leah Welch, McGraw School.

“**Science Spectacular**”—submitted by Ms. Richardson, Weatherbee School.

“**Taking Pride in our Differences**”—Jennifer Huerth, Wagner Middle School.

“**Caring for Yourself and Maine’s Environment**”—

submitted by Gail Ocepka, Reeds Brook Middle School.

If you would like to support the continued funding of such valuable projects, please visit our website at rsu22educationfoundation.org to make a tax deductible donation or to purchase a Gold Star Teachers Award. Help us continue to keep RSU 22 as a district known for its inspired education!

the “Ways to Give” page on the Ed Foundation’s website: www.rsu22educationfoundation.org.

You can pay with credit card using our secure site provided by Network for Good.

Or you can mail your gift to: RSU22 Education Foundation, PO Box 115, Hampden, ME 04444.

Foundation Board seeks to expand

The RSU22 Education Foundation is actively seeking new board members and committee volunteers to join a growing non-profit organization that supports the students and teachers in the school district. Serving the towns of Frankfort, Hampden, Newburgh and Winterport, the Education Foundation funds initiatives with grants that help foster innovative educational projects. If you

have a desire to connect with others who share an interest in quality education for children please consider joining the team.

Interested citizens or those wishing to nominate candidates for the Foundation Board of Directors should email hanish@roadrunner.com To learn more about the RSU 22 Education Foundation, visit www.rsu22educationfoundation.org.